

**North Street Elementary School
2017-2020
School Improvement Plan**

Section 1: School/District Improvement Goals and Focus Area Overview

District to School Focus Areas		
Curriculum	Instruction	Assessment and Program Evaluation
Safety	Communication	Student Support
Social/Emotional Wellness	School Beautification	

School Improvement Goals/Focus Areas
<p>Focus Area #1 (Connection to District FA #3) Analyze, define, and implement a social and emotional learning tiered system of supports.</p>
<p>Focus Area #2 (District FA #1) Implement a rich and interconnected curriculum that is fully aligned and driven by effective instructional practices.</p>
<p>Focus Area #3 (District FA #4) Data and ongoing assessments will be used to improve student achievement and inform all aspects of decision making: instruction, assessment practices, and procedures.</p>
<p>Focus Area #4 (District FA #2) Provide high quality instruction that is differentiated, informed by evidence of student learning, collaborative, defined by high levels of engagement, and focused on continual growth.</p>
<p>Focus Area #5 Develop and implement a three year school beautification plan to maximize common spaces, increase core value awareness, and create an optimal learning environment.</p>

Section 2 - School Demographics

- **Enrollment**

Grade	Enrollment 2017-2018	Boys	Girls
Grade 2	113	57	56
Grade 3	136	68	68
Grade 4	107	66	41
Grade 5	124	69	55
Grade 6	111	61	50
Total	591	321	270

- **School Information**

Subgroups	% of Population
Native American	.5
African American	.8
Asian	7.2
Hispanic	5.4
White	82.6
Other/Mixed Race	3.5
Special Education	16.9
Low Income	13.1
English Language Learners	0.5
First Language, Not English	2.0

Section 3: Goal Updates

- Will be updated throughout the 2017-2018 school year with input from SAC team. It is recommended that timelines are attached the team has been able to review district PD initiatives and building wide teacher/team goals are developed.

Section 4 and 5: Goal Details and Action Items

Focus Area #1 (Connection to District Focus Area # 3) Analyze, define, and implement a social and emotional learning tiered system of supports.		
Action Steps		Person(s) Responsible
1.1	Assess and strengthen the coordination of Response to Intervention practices (SST)	SST Team, All Staff
1.2	Continue to sustain Responsive Classroom programming and training	All Teachers and Support Staff, Building Administration
1.3	Develop and implement student peer interaction and welcome surveys in grades 3-6	SAC Team, Social/Emotional Development Committee, and All Staff
1.4	Implement connectedness survey in grades 3-6 each fall	SAC Team, Social/Emotional Development Committee, and All Staff
1.5	Create a committee to oversee the creation of a behavior rubric with clear, concise language and consequence charts	SAC Team, Social/Emotional Development Committee, and All Staff
1.6	Develop month long anti-bullying focus for October awareness month in collaboration with parents	Parent Consultation, All Staff
1.7	Provide parent informational nights on key social/emotional topics	TBD
1.8	Build and expand on the Social Thinking Curriculum program	Classroom Teacher, Support Services (speech and psych)
1.9	Continue to build classroom SEL libraries through PTG support	PTG, Classroom Teachers, and Building Administration, Social/Emotional Development Committee
1.10	Create North Street information handbook to provide insight into the school's daily operation.	SAC Team, GLL Team
1.11	In connection with PBIS strategies, develop proactive, building-wide, positive reinforcement practices to promote expected behaviors.	SAC Team, Social/Emotional Development Committee, and All Staff

<p>Focus Area #2 (District FA #1)</p> <p>Implement a rich and interconnected curriculum that is fully aligned and driven by effective instructional practices.</p>		
Action Steps		Person(s) Responsible
2.1	Inform stakeholders on new state standards/frameworks and associated testing, new curricular programs and/or methodologies.	District and Building Administration, Classroom Teachers
2.2	Complete curriculum mapping through the Atlas system	Classroom Teachers, Building Administration
2.3	Educate/train staff on new state standards, testing, new curricular and programs.	District, Building Administration and Curriculum Coordinators
2.4	Utilizing Impactful Practice Program, focus PLC work on engagement and rigor.	District and Building Administration, GLL Team

<p>Focus Area #3 (District FA #4)</p> <p>Data and ongoing assessments will be used to improve student achievement and inform all aspects of decision making: instruction, assessment practices, and procedures.</p>		
Action Steps		Person(s) Responsible
3.1	Utilize student achievement data (via 5DM process) to monitor and measure individual student cohort progress to develop comprehensive instructional programming.	All teachers and support staff, building administration
3.2	Maintain the data (5DM) process as a means of identifying gaps in curriculum and/or instruction.	All teachers and support staff, building administration
3.3	Develop and utilize stakeholder surveys to gather qualitative, formative feedback for ongoing improvement.	Building administration, SAC Team
3.4	Update and implement comprehensive	District Report Card Committee, GLL, and

	standards-based reporting tools for all students. (ie. report cards)	Building Administration
--	--	-------------------------

Focus Area #4 (District Focus Area #2)

Provide high quality instruction that is differentiated, informed by evidence of student learning, collaborative, defined by high levels of engagement, and focused on continual growth.

Actions Steps		Person(s) Responsible
4.1	Continue to integrate best practices into math lessons to improve math instruction	All teachers and support staff, building administration
4.2	Expand the use of inquiry-based science instructional practices	All teachers and support staff building administration
4.3	Continue to support reading and writing instruction through a balanced literacy approach to meet the needs of a wide range of students	All teachers, literacy team, building administration
4.4	Increase technology integration to provide authentic learning opportunities, expand experiences for application, promote inquiry, and increase collaboration	All teachers, technology team, building administration
4.5	Increase opportunities for students to experience online assessments in order to prepare students for digital MCAS assessments.	Grade 3-6 teachers, technology team, building administration

Focus Area #5

Develop and implement a three year school beautification plan to maximize common spaces, increase core value awareness, and increase our welcoming environment.

Action Steps		Person(s) Responsible
5.1	Conduct SAC and GLL building walks	SAC Team, GLL Team
5.2	Create Timeline for improvements and projects	SAC Team, GLL Team, All staff (survey)
5.3	Develop comprehensive core value and expected behavior visibility options	SAC Tea, GLL Team, All staff

Section 6 Signature Page

Name/Role	Signature
Stephen Wiltshire, Co-Chair, Principal	
Cindy Brown, Co-Chair, Parent	
Laura Often, Parent	
Elizabeth Boyle, Teacher	
Cathy Perch, Teacher	
Kristin Black, Parent	
Robyn Stewart, Parent	

- **Current draft signed and reviewed on May 30, 2017**